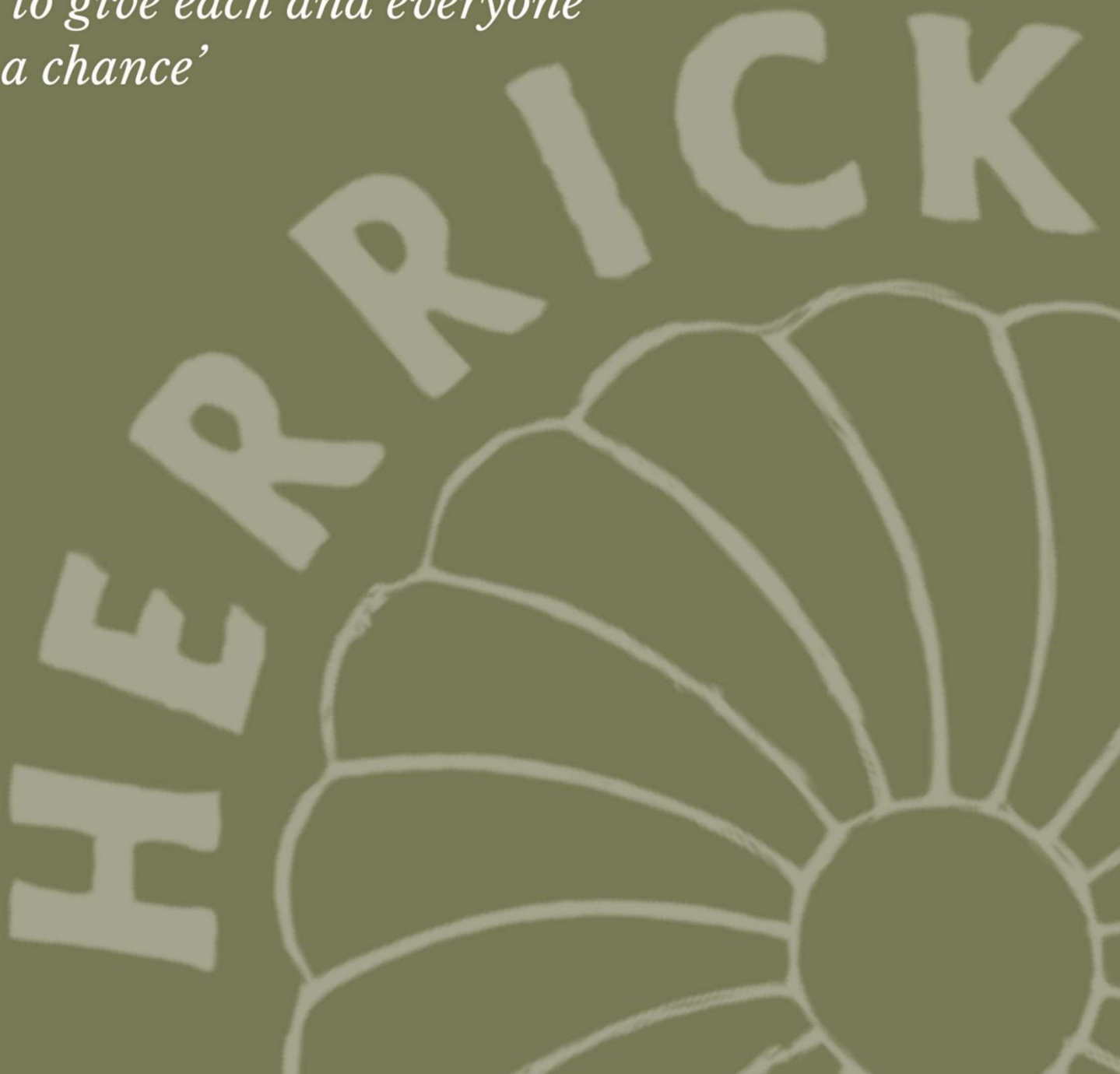


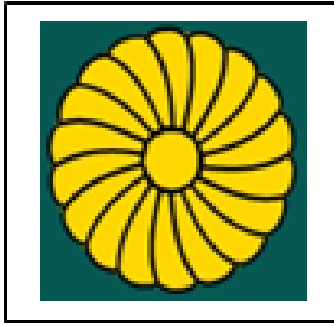
School Prospectus

2025-26

Herrick Primary School

*'to give each and everyone
a chance'*





Welcome to Herrick Primary School where we strive ‘to give each and everyone a chance!’

First of all, thank you for taking the time to read our school prospectus.

Herrick is a place which focuses upon nurturing children’s social, emotional, physical and mental wellbeing by creating a comfortable and safe environment in which pupils are able to not only learn and grow academically, but also develop holistically.

Pupils at Herrick are nurtured and supported to develop their strength of character, resilience and independence so that they are prepared well for life in modern Britain.

At Herrick, we endeavor to ensure that all children receive a high-quality education through the delivery of a well-thought through and coherently planned and sequenced curriculum which is tailored to the specific needs of our children.

The culture across our school is demonstrative of high expectations being held by all so that our pupils are able to fulfil their potential. A consistent and inclusive approach is prevalent throughout the school whereby all children get the most out of their time with us.

Our prospectus provides you with an overview of the things that we have to offer. To find out more, please contact our school office to arrange an appointment to visit us. We look forward to meeting you!

Miss S. Odedra (Headteacher)



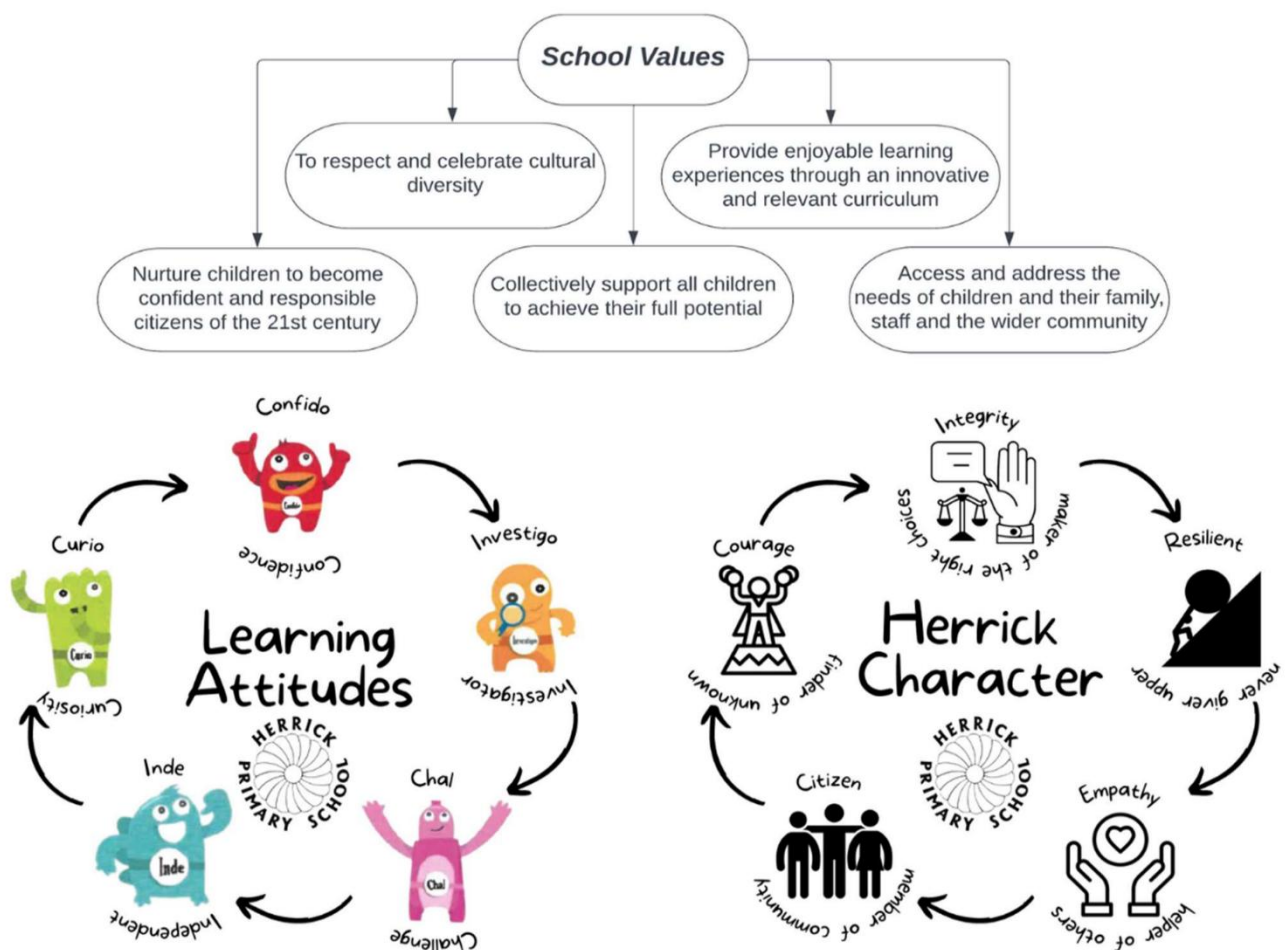
Vision and Values

'to give each and everyone a chance'

Our Vision is of an equitable and inclusive education that is underpinned by the essence of 'Every Child Matters', which to all at Herrick means:

'TO GIVE EACH AND EVERYONE A CHANCE'

The Herrick Character and Learning Attitudes are traits that we encourage all Herrick pupils to display. We recognise the achievements of all pupils, through both academic success and extra-curricular activities.



Early Years

Our reception class follows a curriculum called Early Years Foundation Stage (EYFS) which is play-based and involves a balance between 'child-initiated' (chosen by the child) and 'adult initiated' (led by an adult) activities.

At the heart of our teaching is the development of curiosity, practical tasks and questioning, which we focus on heavily.

Children participate in free flow play: a range of activities are set up for children to develop skills in various areas and learn through play. They explore a variety of topics whilst making cross-curricular links. Whenever and wherever possible, we provide an authentic experience of learning through carefully selected resources.

The development of children's spoken language underpins all areas of learning. We ensure that children have high-quality verbal interactions. The number and quality of conversations they have with adults and peers throughout the day in a language-rich environment is crucial.

How we teach Numeracy in EYFS

The White Rose Maths Scheme & Development Matters are used to inform, plan and assessment. Structured numeracy sessions are delivered daily, and children have the opportunity to practice and apply skills taught through play.

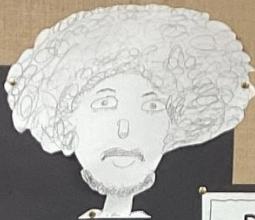
How we teach Literacy in EYFS

We teach writing through phonics and deliver guided writing sessions.

Our school has chosen the Little Wandle Letters and Sounds phonics to teach early reading and spelling.



Donaldson



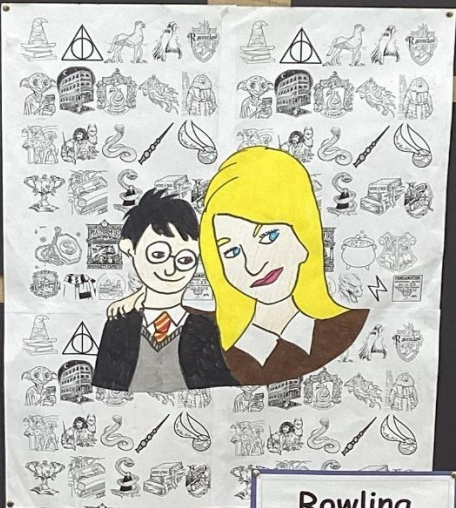
Bryon



Murphy



Rauf



Rowling



Zephaniah

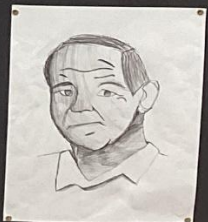


Dahl



Blackman

Almond



Morpurgo

2025 – 2026: Herrick Primary School

Miss S Odedra - *Headteacher , Deputy DSL*

Mrs A Aydin – Assistant Headteacher, SENDCo, Designated Safeguarding Lead

Miss S Kaur – Assistant Headteacher, Deputy DSL, Teaching & Learning

Teaching Staff

No.	Year Group	Name	Teacher	Phase Leader
1	Reception	Class Rosen	Becky Lewis	Arzu Aydin
2	1 / 2	Class Bryon	Harpreet Purewal	
3	1 / 2	Class Donaldson	Sabeen Shah	
4	1 / 2	Class Murphy	Faheema Jamal	
5	3 / 4	Class Dahl	Roopa Shukla	Shani Kaur
6	3 / 4	Class Rowling	Shani Kaur	
7	3 / 4	Class Morpurgo	Surina Chelli	
8	5	Class Zephaniah	Monica Nai	
9	5	Class Rauf	Julie Perry	
10	6	Class Almond	Matthew Maile	
11	6	Class Blackman	Uma Patel	

Teaching Assistants

Level 4

Miss B Phipps

Level 3

Mrs A Khalifa

Level 2

Mrs N Kaur
Mrs S Kaur
Miss K Hampson
Mrs T Baza
Mrs N Visani

Office

Business Manager

Mrs F Suleman

Administrator

Mrs S Beeby

Premises

Ms P Payne (PO)
Mrs J Clayton
Mrs K Chamendri

Dining Supervisors

Mrs M Chauhan
Ms A Rahman-Griffin
Mrs H Modesa
Mrs S Talwar
Mrs D Patel
Mrs F Shah
Mrs H Pandya
Mrs H Patel
Mrs S Kotecha
Mrs R Kaur
Mrs R Khakharia

Governing Body

Mr S Martin (Chair)
Mr P Davidson
Mr R Kettle
Mrs R Kapadia
Miss R Lewis (Staff)
Miss S Odedra (Headteacher)

KS1

KS1 Leader: Mrs A Aydin

During their time in Key Stage 1, your child will learn about a variety of exciting topics including: the Victorians, music and ocarinas, key figures in history, the UK and the world, the seaside, Kandinski, Mondarian, animations, digital painting, making music using computers and robotics.

Please refer to our school website for more information about the curriculum.



Various trips are arranged throughout the year to support and enhance the children's learning as well as for their personal development.

During the summer term, children in Year 1 will take the Phonics Screening Check.

It is no longer a statutory requirement for children to sit SATs tests at the end of KS1. Instead, teachers will use a range of assessment methods to determine a child's attainment at the end of KS1.

Lower KS2

KS2 Leader: Miss S Kaur

Throughout their time in Lower Key Stage 2, your child will learn about a variety of exciting topics including: Christianity, Islam, Hinduism, Sikhism, the production of chocolate from cocoa bean to chocolate bar, Egyptians, Romans, Anglo Saxons, Europe, animation and game design.

Please refer to our school website for further information about the curriculum.

In Year 3/4, your child will further be encouraged to become an inquisitive learner.

They will learn about a variety of topics through engaging lessons.

Trips will again be arranged to support the children's learning as well as broadening their personal experiences.

Your child will be encouraged to become a more independent and resilient learner in order to prepare them for Upper Key Stage 2.



Upper KS2

In Upper Key Stage 2, children develop their critical thinking skills and explore exciting topics to prepare them for secondary school, including: programming, creating web pages, World War2, Indigenous people, Mayans, fashion, climate change, philosophy, diversity in Leicester and globalization.

Please refer to our website for more information about our curriculum.

Throughout Year 5 and 6, children are given a range of exciting opportunities, lessons and activities.

In Year 6, children will sit their SATS tests during the summer term. They will also prepare for the transition to secondary school. Herrick has positive relationships with all of our local secondary schools.

In Year 5, children will attend swimming lesson and in both year groups, children will have the opportunity to participate in a variety of school visits in order to further enhance their personal development.



100

things to do before
you leave Herrick

Visit

Buckingham Palace - the Tower of London
Harry Potter Studios - Madame Tussauds
Another school - Places of Worship
A Library - and Art Gallery
The British Museum - the Science Museum
the Natural History Museum - Cadbury World
Baumanor Hall - a Tudor Manor House
a Restaurant - Watermead Park - Leicester City F.C.

Go

Canoeing - Kayaking
on a boat - wall climbing
Orienteering - on a train
on a River Thames cruise
on a zip wire - to a live orchestra
Ten Pin Bowling - to the theatre
to the Leicester Space Centre

Learn

to build a shelter - to write a story
the times tables off by heart
how to swim - to tie your shoe laces
to make cakes - how to ride a bike
to speak another language
to cook - how to make bread
to skip - how to make a film
to sew a cushion - to play a musical
instrument
to make a moving toy - to knit
to make and fly a kite
the rules of different sports games
to use salt dough and Mod Rock
how to fold origami - how to use an
iPad

Take part in

a school play - a school disco - a School
Fair
a dance club - a residential visit
Cooking lessons - Eco Club - School
Council
a year 6 leavers production
a walk in the woods - a sleepover at
school
Fundraising events - a coffee
afternoon
a pjyama day - a fancy dress day
a sports match - a theme day
a walk on a red carpet - a picnic
hide and seek in the dark
Sports Day - a national celebration
Faith assemblies - a competition
playing in the snow - dancing in the rain
writing to the Queen - a pottery
session

Be

Happy - Safe - Proud to be you
Curious - able to stretch yourself
in charge of your learning
a problem solver - self-confident
able to reach Sapphire - different
nominated for Phone Home Friday
able to earn a Smart certificate
a good friend - able to tell the time
the teacher for a day - a monitor
able to act - able to vote
able to win an Attendance award
able to invite a family member to lunch
able to watch a performance
rewarded for your hard work and effort

Curriculum

English

At Herrick, our aim is to develop each child's literacy skills as these skills help to enhance a child's overall wellbeing and contributes to their social mobility. We want our children to be able to speak fluently, read for both enjoyment and meaning as well as being able to write for a purpose.

Mathematics

Our aim for Mathematics is that each child leaves Herrick with the mathematical skills to meet the demands of everyday life in the modern world. By the time children progress to secondary school, our aims is for all children to be able to use and apply their mathematical skills confidently, use mathematical language effectively and be fluent mathematical thinkers.

Reading

The ability to read is a lifelong skill that all children should possess. Reading opens up a whole new world for children, and is necessary for everyday tasks. We ensure that children are comfortable and confident readers by the time they leave for secondary school. Our phonics programme, Little Wandle, and reading curriculum help to ensure that your child has the best foundation.

Science

Our teaching of science aims to give children practical experiences of scientific processes by allowing them to experiment and find solutions to questions about the world in which they live. We encourage children to understand the relevance of science to their present lives and how discoveries made today may have implications on their futures. Children develop scientific knowledge and conceptual understanding of the natural world, materials and physical processes and begin to develop critical thinking and reasoning skills.

Foundation Subjects

Geography

Geography lessons aim to stimulate our children's interest in their surroundings & develop their geographical skills through first-hand experience & geographical enquiry. Our children will learn about the lives & futures of children around the world, will understand the UK's geographical position in the world & engage with the global community.

History

Our history curriculum aims to stimulate children's interest about the past, and develop an understanding of the present in terms of what has gone before. Our children will learn a sense of chronology, develop a sense of identity & cultural understanding based on their historical heritage, value their own and other people's cultures, & understand how events in the past have influenced their lives today.

Art and Design

We aim to foster your child's creativity at an early stage, exploring in a playful and non-judgmental way – learning skills with different materials & tools. The children then control & master these skills using familiar media to design & create their own pieces of artwork. They will be encouraged to challenge, deepen & be adventurous with their developing skills. We also provide the opportunity for the children to study the work of artists/designers from both Britain & around the world.

Music

Children at Herrick are given a variety of musical experiences so that they leave our school with an enthusiasm and love for music and the arts. Children have opportunities to compose their own music using instruments and their voices.

PE

We believe that PE plays an important role in providing our pupils with a lifelong positive & healthy relationship with sport & fitness. All pupils have weekly PE lessons and children are given the opportunity to attend extra-curricular clubs. Pupils in Year 5 also have the opportunity to participate in swimming.

Religious Education

By developing a better understanding of the beliefs of different communities, we teach our children kindness, compassion, understanding, honesty, consideration, empathy, & encourage respect for religious & moral values & tolerance of other religions, races and cultures. We encourage children to be inquisitive about the world around them.

Design & Technology

Children will have the opportunity to design & make products from different material and, then evaluate the effectiveness of these. Children will be shown how to use the specific tools correctly & safely. Children will be able to use the collaborative & problem- solving skills developed in lessons to help them in everyday life.

Computing

As computing is an increasing part of life today it is essential that all pupils gain the confidence and ability they need to prepare them for the developing and challenging world that is increasingly reliant on computers. Computing at Herrick will enhance and extend children's learning across the curriculum and teach them how to protect themselves on all digital equipment.

PSHE & RSHE

This area of the curriculum deals with Health Education, including diet, exercise, rest, life-style, self-image, relationships, keeping safe, dealing with bullying & personal, social & emotional development. This also incorporates RSE (Relationships & Sex Education) which is now a statutory part of the curriculum and is taught age appropriately throughout the school, with sex education taught in years 5 & 6. Many aspects of PSHE are taught in an integrated way through other subjects, and through daily school routines, while some units are planned for separately.

Modern Foreign Languages

The ability to speak more than one language is a skill that unlocks a wider world for children. Whilst many children at Herrick are bilingual, we encourage all children to develop skills in other languages too.

SEND Provision

SENDCo - Mrs A Aydin, Assistant Headteacher

At Herrick Primary School, class teachers work with the SENDCo & parents/carers to ascertain as to whether any interventions need to be implemented. We work with multi-faceted support systems to help your child engage in their learning & receive the support they need to thrive. Our school is fully wheelchair accessible, & we have 1:1 support available for those who need it most.

Teaching Assistant led groups are held for children with specific learning difficulties and education needs, to assist and support their learning.

For more information about our SEND provision, please see our SEND policy available on our website.

Local Authority SEND Offer

The Local Offer brings together in one place information about health, education and social care for:

- Children & young people from birth to 25 years old who have a Special Educational Need or Disability (SEND)
- parents and carers of children with SEND
- professionals working in health, care and education
- providers of services for children and young people

What specialist services and expertise are available at or accessed by the school?

Early Years Support Team
Learning, Communication & Interaction Team
Speech and Language Therapy Service
Social, Emotional & Mental Health Team
Educational Psychologist
Vision Support
Hearing Support Team
Health Child Programme Nurse

Medical support services including physiotherapy, occupational therapy etc.
Children's & Families Centers
Early Help & Health Visitor
Education Welfare Officer
Child's previous school – to seek advice & training which enables us to meet the needs of pupils with SEND.

How do I report any concerns?

The school works, wherever possible, in partnership with parents to ensure a collaborative approach to meeting your child's needs. If you have a concern, please bring this to the attention of SENDCo in the first instance.

Safeguarding

Mrs A Aydin
Designated
Safeguarding Lead
SENDCo
EYFS Phase Leader



Safeguarding

Herrick Primary School follow the LCC Safeguarding procedures which have been adopted for the school by the Governing Body. Mrs Aydin is our Designated Safeguarding Lead and Miss Odedra and Miss Kaur are our Deputy DSLs. All incidents or concerns are reported directly to one of them. We also follow guidance from social services in the event of discovering any child having non-accidental injuries or disclosing information of abuse to staff. We refer and follow procedures as advised and make the safety of the child our key priority. Please note that in certain circumstances the school may contact outside agencies before consulting parents.

Anti-Bullying

Our School is committed to an anti-bullying stance and we challenge all bullying behaviour. We want our pupils to be safe, happy and able to learn at all times. We encourage pupils to inform us if they have been subjected to bullying by others or have seen someone else being bullied. Any problems of a serious nature are passed by the class teacher or key stage leader to the Headteacher. Parents will be involved at an early stage. Our shared aim is to resolve problems without delay.

Anti-Racism

We want Herrick to be a happy place for all children. This means ensuring that they are never subject to remarks or threats because of their race or background. We uphold our Anti-Racist Policy and work towards eliminating racism in every area of school life.

The School Day

At Herrick Primary School, the school day begins at 8:40am and ends at 3.15pm. The school gates open at 8:40am and the children have one hour for lunchtime.

Arrival at School

Children need to arrive at school by 8.40 a.m. & enter the school when doors are unlocked. Children must be in class by 8.50 a.m. when the register will be taken. Before 8.40 a.m. there is no supervision of children available & therefore, children remain the responsibility of parents/carers. No children should arrive at school before 8.30am.

Breakfast Club

Parents/carers can bring their children between 8.00–8.25a.m. The children receive a breakfast of toast with various spreads and fruit juice. School staff will supervise children until the start of the school day. The cost per day is £2.00.

Breaks

Morning breaks are as follows: – KS1: 10.20 to 10:40am – Lower KS2: 10.20–10. 40a.m – Upper KS2: 10.55 – 11.15am. EYFS & KS1 children receive a piece of fruit every day, as we are part of the National Fruit Scheme. KS2 children are allowed to bring fruit to eat at playtime. We encourage all children to bring water bottles into school, which can be refilled at our chilled water fountains.

Treats

We do not distribute sweets or presents brought in by parents for children e.g., to celebrate a birthday. If parents would like to mark a particular occasion, then we suggest they buy a book for all the class to share. This will have a special label put in it acknowledging your kind donation and stating the occasion.

Milk

Parents can order milk for their child directly from our School Milk provider – Cool Milk. Letters are issued at the end of the previous term stating the amount and dates etc. All children in EYFS and KS1 receive a free container of milk every day.

Attendance

Following Government Legislation Herrick Primary School have set a criteria which is followed for any absence requests during school time.

Parents should make every effort to send their children to school every day otherwise their learning is disrupted. Children should only be absent if they are ill, otherwise the permission of the school is required before any absence can be considered.

The school should be notified by 9:30am if a child is absent and the reason why.

Leave of Absence Request forms should be completed for any short/long term planned absences – available on-line or from the office.

Many factors are taken into account as to whether the absence requested will be authorized or unauthorized.

School Uniform

All children are to wear school uniform we feel it encourages them to behave well & feel that they are part of a group. Uniform consists of –

- jade green / black sweatshirt or cardigan with school logo
- charcoal grey trousers or skirt – grey or black tights.
- plain white polo shirt (short sleeved with collar and button front)
- flat plain back sensible shoes (No trainers)
- all clothes must be named. Order forms available from the office.

Long hair must be tied back. Plain hairbands/toggles only to be worn – no fancy hair accessories allowed.

No short skirts to be worn. All skirts should be an acceptable length for the environment in which they are to be worn.

Book bags

School book bags We strongly encourage their use. Extra-large rucksacks and backpacks are not allowed in school as there is not room to store these in the cloakrooms. (available from the office price £5.50).

P.E Kit

School P.E. Kit comprises of –

- black shorts – white round necked tee shirt – black slip on plimsolls
- black joggers & sweatshirt for outdoor PE/games (NO HOODIES)
- black trainers can be worn for outside PE only
- All kit must be named and stored in a draw string bag

Swimming Kit

Children in year 5 are given the opportunity to attend swimming lessons with their class. Your child will need a swimming costume /trunks and children with long hair will need a swimming cap. Children also need a towel & a drawstring waterproof bag to keep these items in after their lesson. All items must be named. No toiletries are to be brought to the swimming baths.

The swimming baths stipulate that NO jewellery is to be worn when going into the water. Any items that cannot be removed for religious reasons must be covered by a sweatband. The school will also need the request in writing for their records.

Jewellery

Ear-rings (studs only) may be worn in school but must be removed during PE Lessons/Swimming. If you wish your child to wear religious items, this must be discussed with the Headteacher. Any items worn must be hidden under clothing and removed for P.E. Nail varnish must not be worn.

Lost Property

Items of lost property are put in tubs in our KSI area and children may check there for missing items. Any named items are returned to the child. Unclaimed items are discarded after being kept for at least a term. Please make sure that ALL items of clothing are named.

Health

We do not administer medication in school, unless it is a life-threatening situation & your child has an inhaler or EpiPen in school. If your child requires an inhaler or EpiPen, you will need to complete a medication request form. The inhaler must have your child's name on it & they must be able to self-administer.

If your child needs cream to be applied in school, we need a letter of consent from yourselves & the child must apply the cream themselves.

Please check that all medicines are in date.

Children who are ill should be kept at home. If a child is fit enough to return to school after taking antibiotics, the dosage should be adjusted so that no medication is required during the school day. If your child becomes ill at school and it is considered necessary to contact you we will do

Medicines in School

The school is only allowed to put water on wounds, bumps, sprains & stings & a plaster if needed. If we consider that more treatment is necessary we will contact you immediately to take your child home or take them to a medical Centre for treatment.

We are not allowed to use creams, lotions etc. if a child has a very serious injury we would of course call an ambulance & contact you immediately.

Charging for Activities

Under the 1988 Education Act, all schools are required to produce a policy for charging parents/carers for school-based & school organized activities. We invite parents/carers to make a voluntary contribution towards the cost of any outing in which their child is included in order to cover the cost. After School Clubs are available for most year groups from an outside provider and payment is made though ParentPay. For more information please see our Charging & Remission Policy on the school website.

Admissions

Admissions for children who are aged 4 by the 31st August are dealt with by Leicester City Council Education Department. Parents who would like to apply for their child to attend Herrick Primary School must apply to the School Admissions Service Marlborough House, 38 Welford Road, Leicester LE2 7A (first time admissions department). This is necessary even if your child already attends a Foundation Stage 1 class.

Parents Evening

We hold a Parents Evenings during the Autumn and Spring terms. In the Summer term parents can speak to class teachers by arrangement. Information is put on the school website at the start of each term which outlines the planned learning for the term. Teachers are not available to talk with parents before the start of the school day. However, if parents would like to speak to their child's teacher then please speak to the office to arrange a mutually convenient time for this to take place.

Teachers may contact parents either verbally or in writing, to ask them to come and discuss a child's progress in school.

At the end of the summer term the school provides a written report on the progress of every child in the mainstream school.

Parents in Partnership

We are committed to building a partnership between home & school with the aim of developing shared expectations, of enhancing the quality of education. We facilitate this by:

- sharing of books & undertaking appropriate activities to support your child at home
- inviting parents to attend meetings and workshops
- invite parents to support the school with fundraising & arranging events

Confidentiality

The school is committed to working in partnership with parents/carers in the best interests of their children. From time to time, adults working within the school community may receive information about individual children, or family circumstances, which needs to be treated as confidential. The school's policy is that anyone receiving such information must share it with the Headteacher or Designated Safeguarding Lead (Mrs A Aydin). The Headteacher will decide whether it is necessary to inform relevant members of staff, so that the child's needs may be dealt with in a consistent and appropriate way.

The wishes of parents/carers will be taken into consideration when making this decision and information sharing will be on a 'need to know' basis. Confidentiality will be preserved between the staff and information will not be disclosed to other parents/carers. Information will remain confidential within the school, with the exception of when there is a duty to share it with other agencies for the protection of the child.

Assessments

Assessment is ongoing using a variety of assessment methods

Children in reception are assessed against the Early Learning Goals.

Year 1 – Phonics Screening Check – Summer Term

Year 4 – Multiplication Tables Check – Summer Term

Year 6 – KS2 SATs – Summer Term

After-School Clubs

School Staff & visiting coaches run a variety of sports & activity clubs during the year. These sessions are offered to the children with a charge to cover the costs of the coaches.

GDPR

The General Data Protection Regulation is a legal framework that sets guidelines for the collection and processing of personal information of individuals within the EU. This came into effect May 2018.

The Governing Body of Herrick Primary School have produced statements and policies showing how personal information is used & kept in line with the workings of our school. All personal information i.e. Contact Information Forms, are kept in a cabinet in the main office which is kept locked. All electronic information is on a secure site which is password protected. If you have any questions regarding this matter please do not hesitate to contact the Business Manager, Mrs F Suleman.

Complaints Procedures

For our full Complaints Procedure, please see the School Policies available on the website. Complaints about members of staff should be brought to the Headteacher. Complaints about the Headteacher should be brought to the Governing Body.

School Policies

School policies can be viewed on the school website under 'Our School' – 'Key Policies'. If you would like a paper copy of any of the policies please contact the school office.



Governors



Mr Steve Martin

Chair of Governors

*Designated Safeguarding
Governor*

Miss S Odedra	Staff	Headteacher
Mrs R Kapadia	LEA	Vice Chair
Mr P Davidson	Co-opted	Chair of Health & Safety and Finance
Mr R Kettle	Co-opted	IT & Computing
Miss R Lewis	Staff	Health & Wellbeing

Our Senior Leadership Team

Miss Sima Odedra

Miss Odedra is the Headteacher and Deputy Designated Safeguarding Lead.

Miss Odedra is dedicated to ensuring that all our children receive a high quality of education to reach their full potential, and she is a firm believer in the school's slogan, '*To give each and everyone a chance*'



Miss Shani Kaur

Miss Kaur is our KS2 Leader, Teaching and Learning Lead and Deputy Designated Safeguarding Lead.

Miss Kaur is passionate about providing children with a diverse curriculum that cover a range of topics.



Mrs Arzu Aydin

Mrs Aydin is our EYFS & KS1 Leader, SENDCo and Designated Safeguarding Lead.

All work undertaken by Mrs Aydin is aims to provide all children access and equal opportunities in Education, and to support and safeguard all children.



Contact Us

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0116 266 5656



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Rushey Mead
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